| Agenda item | Discussion | Action |
|---|---|---|
| | 54 pupils without KS2 data. | |

A trustee asked why these pupils had no data.
MS advised that it was due to CV-19, no data supplied by the pupils previous school and some are new to country. CATs test are done for all pupils with no data. MS added that the school is now using FFT 20 instead of FFT 50.

Head of Maths and English left within Year 11 and an update was given on why these staff left.

The trustees asked for a future meeting JL to give an overview of the coaching model.

JL added that all subjects have an all through curriculum and the staffing at NIA is far more stable then in previous years with a clarity of vision and improved behaviour. JL informed the trustees that NIA had its ICR meeting and the actions were detailed, wide ranging including focussing on specific year groups.

A conversations followed regarding the goal to make NIA the school of choice and the need for trustees to monitor the data constantly and work closely with all stakeholders.

A trustee asked for an update on the initial data for the current year 11s.
MS noted that previous and current data is positive and will be kept under review.

A trustee asked for an update regarding the mentoring programme and will impact be seen quickly.
MS noted that impact reviews are conducted regularly for example safeguarding which look at numerous areas including what is not working and initiate reviews and improvements. The next ronext ronexn2 rte oa

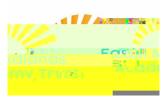| Agenda item | Discussion | Action |
|---|---|---|
| | The trustees noted the in-depth report and asked for it to be on a future agenda once the secondary school data is added.<br><br>A conversation followed where JC gave a brief update regarding a local free school and EMAT and the possible delay caused by the use of reserves for PWS and RaaC at NIA. | AR/RR |
| 9. Finance Flash Report | PW highlighted the following.<br><br>The finance report shows the trust is in a healthy position and a detailed update was given to the FHRE committee during a recent meeting.<br>In our reforecast we forecast to end the year with a £212,000 surplus, our draft results show a surplus of £202,000.<br>NIA has been identified as having RaaC installed and all relevant safety measures have been taken. Any financial implications are being monitored.<br>A detailed report was shared recently with the FHRE committee regarding utility costs which are improving slowl4.14 cl81 0wln taken. AnD 7/Lang en p | |

| Agenda item | Discussion | Action |
|---|---|---|
| | NIA has the highest number of referrals at 23. The reasons for referrals across the trust are. Neglect / Chastisement / Domestic Abuse / Mental Health (parent) / Mental Health (child) / Criminal Exploitation.<br><br>Link between social care referrals and student outcomes (Detailed information will be shared at the safeguarding forum).<br><br>i. Action for Children published new research on the educational outcomes of children and young people referred to social care in England.<br><br>ii. 1.6 million pupils' GCSE exam results were analysed over a three-year | |

| Agenda item | Discussion | Action |
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Physical abuse.

Summer 2 x 118. Predominantly occurring at unstructured times and dealt with through the behaviour policy. Highest numbers (58) reported at NIA. Predominantly Y7 and 8.

Racist.

Summer 2 x 28. Predominantly verbal abuse incidents – all managed in schools (NIA 23).

A trustee asked what are the reasons for these 28 incidents.

RT advised they were primarily in years 7 and 8 and due to use of racist language.

The trustee followed up and asked if the language was targeted at a staff

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| 3. | RT to complete the Mental Health Policy so it's ready for September. Page 2. | RT |
| 4. | An item to be added to strategy day agenda for an update on the support being given to Orchard and is it enough. Page 2. | AR |
| 5. | An item to be added to strategy day agenda for an update on the strategies in place to ensure there is rapid improvement in the KS2 results for 2024. Page 2. | AR |
| 6. | PO to complete a review late 2023, early 2024 regarding the changes to the FHRE and A&R committee. Page 2. | AR |
| 7. | JL to give an overview of the coaching model at a future meeting. Page 4. | JL/AR |
| 8. | SEND report once secondary school data has been added to be an agenda item at a future meeting. Page 6. | RR/AR |
| 9. | PW to give an update at the appropriate meeting regarding the PWS works. Page 6. | PW |
| 10. | RT to arrange for the annual safeguarding report to be shared with all stakeholders by the end of the September. Page 7. | RT |
| 11. | RT to add the number of new MASH referrals to future reports. Page 7. | RT |
| 12. | RT to add narrative were appropriate to future safeguarding reports to help the trustees understand the context of the data being shared with them. Page 9. | RT |
| 13. | AR to speak to SM regarding a preferred lead area. Page 9. | AR/SM |
| 14. | AR to manage the position of Chair and Vice-Chair for the A&R and FHRE committees and report back once finalised. Page 9. | AR |
| 15. | AR to speak to MC and JS regarding school allocation and report back. Page 10. | AR |